Student Affairs Assessment Report 2020-2021

2021-2022 Student Affairs Annual Assessment Report
Due 6/15/22

As part of the Student Affairs Strategic Plan (Objective 3.8), all departments and large units are requested to assess at least one program or service (i.e., any organized activity such as a workshop, service, event, long term student program, or an entire unit/department).

This report provides the opportunity to practice embedding the *assessment cycle* into our culture:

1. **Plan & Identify Outcomes** – Identify clear, measurable, specific outcomes that relate to the goals and objectives of the assessed program/service.
2. **Collect Data** – Collect data from the participants of the program/service that directly correlates to the goals and objectives.
3. **Analyze Data** – Analyze data to identify where the program/service needs to change to meet goals and objectives.

4. **Share Results** – Share the results with the necessary campus and community stakeholders.

5. **Identify & Implement Changes** – Identify changes that are necessary to help the program/service meet its desired outcomes that were identified in step one of the assessment cycle.

6. **Assess Impact of Change** – The goal for assessment is continuous improvement. Changes should be made based on the assessment process. After changes have been implemented, the assessment cycle should begin again to assess the impact of those changes.

All Student Affairs Annual Assessment Reports will be graded using a rubric with three criteria: Student Learning Outcomes, Analysis of Evidence, and Use of Evidence based on a scale of emergent (1), developed (2), and highly developed (3).

Rubric for Student Affairs Annual Assessment Reports

	Emergent (1.00-.199)	Developed (2.00-2.99)	Highly Developed (3.00)	Unknown (0)
Student Learning Outcomes	Student learning outcomes are vague or overly broad; outcomes do not suggest what students might be able to do to show mastery.	Most outcomes are reasonably clear and specific; some outcomes suggest what students might be able to do to show mastery.	Outcomes have unambiguous content; outcomes suggest what students would be able to do to show mastery.	
Analysis of Evidence	Analysis is limited to totals or overall averages and/or analysis simply reports statistics with no reflection; analysis does not examine various dimensions of learning or performance across subgroups of students.	Analysis conveys a relatively complete picture of the evidence by making connections between various features of the assessment process; analysis looks at more obvious dimensions of learning or subgroups of students.	Analysis is insightful and makes connections between issues and higher level (e.g.: campus/disciplinary) trends; analysis examines various dimensions of learning in ways that are sophisticated.	
Use of Assessment Results	Recommendations are not evident or are disconnected from the analysis; there is no discussion of prior assessment work or follow up on previous recommendations.	Recommendations are clearly connected to the outcomes assessed or issues uncovered; there is some discussion of how assessment links to other issues or developments in the department; there is follow up or discussion of earlier cycles of assessment.	Recommendations are clearly connected to the outcomes assessed or issues uncovered; there is meaningful discussion of how assessment links to issues in the department; recommendations from previous cycles of assessment clearly support improvement.	

Results will be reported in aggregate on the Student Affairs Assessment & Research website and provided to Student Affairs leadership; a summary report will be provided to the Vice Chancellor for Student Affairs.

The aim of these assessments is to aid in fostering a culture of assessment where all staff within the Division are well-versed with assessment methods and utilizing data for decision-making and continuous programmatic improvement to enhance the student experience.

If you have questions about your assessment report or require accessibility accommodations, email hayden.harris@ucr.edu.

Department/Unit Name

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Report Contact Information: What is your name and contact information?

Name

Title

Email

Program Name: Can include any program or service such as workshops, events, services, student programs, or entire units/departments, etc.

Program Description: Describe or explain the goals of the program and how it works.

Student Learning Outcomes

List the student learning outcomes you plan to measure in your program. Write what you plan to measure, how you plan to measure it, and how you will determine whether it is successful.

- Use the ABCD method to help you write your student learning outcomes and include all necessary components:

    - **A**udience – who performs the behavior & when

- **B**ehavior – observable / measurable action
- **C**ondition – situation under which the behavior is performed
- **D**egree of measurement – evaluates mastery of behavior

- Example format: "As a result of (condition), (audience) will (Bloom's taxonomy verb & behavior) as measured by (degree of measurement)."
  - Example: *"As a result of the Student Affairs Assessment Workshop, staff will be able to create a mock evaluation for a student program, as measured by a written summary that includes the six stages of the assessment cycle."*

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Strategic Themes: Select which area(s) of the VCSA Strategic Plan your program/service is related to.

- ☐ 1. Transform the Student Experience
- ☐ 2. Creating Collaborative Partnerships
- ☐ 3. Establishing Organizational Excellence
- ☐ 4. Fostering and Advancing Social Justice

Assessment Question(s): What do you want to find out with this assessment?

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Assessment Methods: Select which method(s) you used to assess your program. Provide additional materials in appendix, if applicable.

- ☐ 1. Tracking utilization/participation (counting)
- ☐ 2. Survey/Questionnaire(s)
- ☐ 3. Focus Groups or Interviews

☐ 4. Observations

☐ 5. Student learning (tests, papers, grading, etc.)

☐ 6. Rubrics

☐ [   ] 7. Other (Please describe):

Assessment Method Details: Provide any information about how you assessed the success of your program/service.

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Results: What are the results of your Student Learning Outcomes and assessment questions? Based on the results of your SLOs, was your program successful?

1. Include quantitative data (such as counts/totals, percentages, averages, or other statistics), and/or qualitative data (such as quotes, comments, content analyses, etc.)
2. Provide a summary of the results. Do not provide identifiable response-level data.

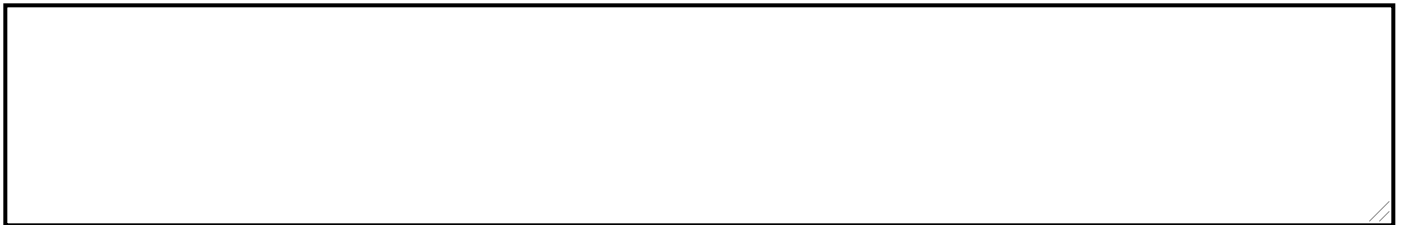[   ]

Conclusion: What conclusions can you draw from the results of this assessment? Did it answer what you wanted to know? Is there more you want to find out?

[   ]

Plan to Use Current Results: Now that you have the results, how can you apply these results to produce programmatic changes and continuous improvement?

For example: Can you use these findings to make decisions about the current program you assessed or even about other programs? Can you share the results with key stakeholders or peers?

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Closing the Loop: How have you utilized your assessment results from 2020-2021?

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Appendix

Assessment Methods: Include any survey questions or other assessment methods here, if applicable:

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Optional: Upload any relevant results or assessment materials.

Upload File 1

Upload File 2

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