

Student Affairs Assessment Report 2020-2021

The goal of this report is for departments to assess at least one program. "Program" is defined loosely: it includes any organized activity such as a workshop, service, event, long term student program, or an entire department. It is not about the size of the program/service or assessment, this report is about focusing on the skills of assessment itself – getting the hang of embedding assessment into our culture. Each bullet point below includes more instructions to explain/simplify this process. This should be a brief exercise in assessment. Please be concise with your responses. This report should not be longer than 5 pages maximum. All Student Affairs Assessment Reports will be reported in aggregate on the Student Affairs Assessment & Research website and provided to the Student Affairs directors. A summary report will be provided to the Vice Chancellor for Student Affairs.

If you have questions about your assessment or this report, e-mail hayden.harris@ucr.edu.

Q1. Department Name

LGBT Resource Center

Q19. Program Name ⓘ

Q-Camp Orientation

Q5. Program Description ⓘ

Q-Camp: An Orientation to Campus Life for LGBTQ+ Students and Allies welcomes new and returning students during Week 0 of Fall Quarter. Co-sponsored by Stonewall Hall, students meet to build community, meet student leaders and LGBT Resource Center staff, learn about programs and events for the coming year, and ask questions about LGBTQ+ and allies' life at UCR. The 2020 Q-Camp was help online for the first time.

Q6. Write at least one Student Learning/Development Outcome ⓘ

As a result of attending Q-Camp, students will learn more about the LGBTQ+ community at UCR.

Q3. Strategic Themes (Select all that apply) ⓘ

- 1. Transform the Student Experience
- 2. Creating Collaborative Partnerships
- 3. Establishing Organizational Excellence
- 4. Fostering and Advancing Social Justice

Q7. Assessment question (Is there a specific question you are trying to answer with this assessment?) ⓘ

As a result of attending Q-Camp I learned more about the LGBTQ+ community at UCR.

Q8. Assessment method(s) (Select all that apply) ⓘ

- 1. Tracking utilization/participation (counting)
- 2. Survey/Questionnaire(s) (provide example in appendix)
- 3. Focus Groups or Interviews (provide example in appendix)
- 4. Observations (provide example in appendix)
- 5. Student learning (tests, papers, grading, etc.) (provide example in appendix)
- 6. Rubrics (provide example in appendix)
- 7. Other (Please describe):

Q9. Assessment method details (Please describe) ⓘ

Students were asked to complete a feedback survey anonymously at the end of the online event. At the end of the survey, they were re-directed to a form to receive a Q-Camp Kit through the mail with marketing, educational, and stress-relief items.

Q10. Results ⓘ

As a result of attending Q-Camp I learned more about the LGBTQ+ community at UCR. 80% Strongly Agree 19% Agree 1% Neither Agree nor Disagree

Q11. Conclusion ⓘ

Students believed they learned more about the LGBTQ+ community at UCR.

Q12. Plan to use current results ⓘ

The entire survey results, as well as the increase in participation, are making the center staff consider offering both an in-person and online version of Q-Camp in Fall 2021.

Q13.

How have you utilized your assessment results from 2019-2020?

The 2019 CCC LGBTQ+ Summit feedback report was given to the 2021 Summit Organizers to inform elements of the most recent Summit. The 2019-20 Work Analysis allows us to compare participation this academic year and last academic year. For example, although students participation went down online, staff participation went up for online trainings and we might continue this practice. Q-Camp Feedback has been consistent for many years. We were able to compare participation between the online version this year versus the in-person version last year. QTPOC Conference Feedback went to each presenter for their workshop. and a summary went to major co-sponsors off-campus. The feedback will inform the next campus hosting this conference, as well as the center's next in-person student conference we host. The T-Camp Retreat Debrief resulted in some specific online efforts, such as blogging about the camp facility so students feel more comfortable attending. Planners made a list of new practices to try out the next time we host the retreat. The Trans Group Debrief allows us to see what issues and concerns trans and non binary students experience. This led us to propose the ability for the center to pay for off-campus co-pays, and to continue to advocate for CAPS to provide letters for trans medical care.. CAPS now offered letters.

Q14. Staff contact(s) ⓘ

Nancy Jean Tubbs Director, LGBT Resource Center she/her pronouns

Appendix.

Appendix

Assessment Methods (include any survey questions or other assessment methods here, if applicable):

See survey questions, and full survey results, as uploaded PDFs.

Q17. Upload File 1

[SummaryReport-SurveyQ-Camp2020.pdf](#)

68.9KB

application/pdf

Q20. Upload File 2

[Q-CampFeedback2020.pdf](#)

182.7KB

application/pdf

Thank you!